

University of Pretoria Yearbook 2020

Professional practice in the early years 2 464 (JFP 464)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	6.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Quarter 4

Module content

This module focuses on the link between professionalism in context and teaching practice, and develops a functional understanding of the importance of teaching practice in early childhood. Building further onto the Professional practice (JFP) 471 and with a strong focus on the application of the theories that informs the practices of early childhood, this module provides students with the knowledge and skills regarding analysis and strategic improvements of ECCE sites for optimal learner development. It looks also at the responsible and professional work habits and educator (teacher) identity development of the professionals as critically reflective educators.

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